PRINCIPAL’S NEWS

PJ Teddy Day
Please find information from JSC about the upcoming PJ Teddy Day later in this newsletter. This fun day is planned for Friday August 14th. It is strongly recommended that children wear additional clothing e.g. coats/dressing gowns on this day to address the winter chills. If it is cold/wet on this day, playtimes will be indoors. A gold coin donation is requested which will go toward JSC prizes and expenses.

SCABIES REQUEST
As reported in last week’s newsletter, Scabies has been reported within our school community. We are asking you to be on the lookout for this unwanted pest and if you observe signs or symptoms immediate treatment is essential. Your doctor or local community health centre can help. Thanks for your support in this regard.

BELATED THANK YOU
It has been remiss of me not to thank Ms Mac for her excellent coordination of the painting works held recently in the Junior Room. Kristin did a great job assisting with the smooth operation of these works. As previously reported the room is now a fabulous learning space for our Junior students to work in.

KONNECTIVE INVITATION
We currently have 23 invited participants using Konnective. For those interested, in joining please read the information on how to join found later in this newsletter.

PARENT SURVEY
Closing date for Parent Surveys has been extended to this FRIDAY AUGUST 7th. Please fill out and return asap as your input is valued.

PLAYTIMES FEEDBACK
It was pleasing to hear a visitor comment on how well our children play with, and alongside each other in the playground at recess times. The visitor also mentioned the variety of outside play undertaken. Yesterday we had children involved in sporting, gardening, chook care, reading, drawing, cubbies, climbing and evasive running type activities at recess breaks. The other fantastic behaviour noted was the children’s willingness to have children of different ages involved.

Well done students!
JUNIOR ROOM NEWS

This Week
We’re having a lot of fun with our integrated unit ‘games from the past’. Paired hand clapping to various chants, like a ‘Sailor went to Sea, Sea, Sea’ proved to be a very challenging activity for coordination. Hand clapping, now that they have the basics, is being incorporated into our maths activities as a way to learn addition of numbers to 10 and 20 and times tables.

Literacy          Writers of the Week

<table>
<thead>
<tr>
<th>A Dragon</th>
<th>The Weekend</th>
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<tbody>
<tr>
<td>I was at my house on an Island, it was night. I went outside, I saw something, it was a dragon.</td>
<td>On the weekend my family went to Warrnambool, because we wanted to see our friends.</td>
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<tr>
<td>I blinked, I couldn’t believe my eyes!!!</td>
<td>When we arrived we had homemade sausage rolls for lunch. We went outside to the backyard to kick the football. After that, Clay, our friend, told us there was a playground down the road. We went to the playground and had a play and played soccer.</td>
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<tr>
<td>I will ride it to a different Island if I can capture it.</td>
<td>After we had a play Mum and Dad decided that we were going to stay the night, so we made our beds and had hamburgers for tea.</td>
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<tr>
<td>Narratives by Luca Sprunt</td>
<td>In the morning we had eggs and bacon on toast and then we went to have another play at the playground and then we went home.</td>
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</tbody>
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Maths
The students are enthusiastically learning about multiplication. As a whole class we begin our Maths sessions by counting in 2s, 5s, and 10s.
They love showing off their abilities!
The Preps have been ‘making groups’ of objects, while the Year 1 students have been working with groups of 2s, 5s, and 10s, and Year 2 students are consolidating their understanding of doubling numbers and practising the 2s times tables.
Sorry about the lack of photo’s – a slight technical issue!

Congratulations to the following students

Reading Awards
150 Nights Reading - Free Lunch Order
William Standish & Elise Sgro

100 Nights Reading - Milk Shake
Jaxon Kurzman, Luca Sprunt, Matilda Pearson, Amelia Gill & Cassia Vermeend

Magic Words
William Standish – Lime & Cassia – Purple

Forrest Kids Go Bush
Overall - Rain jacket – Gumboots! A change of top and socks recommended.
Miss Mac – Junior Room teacher

Helping Hands
Tim for offering to do another student’s job when he was away from school.
Julian for helping put away all the basketballs.

Narrative by Luca Sprunt

I was at my house on an Island, it was night. I went outside, I saw something, it was a dragon. I blinked, I couldn’t believe my eyes!!! I will ride it to a different Island if I can capture it.

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Visual Literacies
Last week we started to explore visual literacies. Ok, what am I talking about? Well visual literacies are all about communicating using images, mainly through photography and film. We have been learning about telling stories using the images, something that we experience everyday through TV and internet based technologies. Students worked in pairs to show how to do one of the jobs around the school, for example emptying the bins or feeding the chooks. They were to use still images, using their Win 8.0 Nextbook tablets. We started off by creating story boards to plan how they will sequence the images. Then photos were taken. Next Craig had to show everyone how to use Windows Live Movie Maker. We learned how to import images, delete and order them and time transitions. Then students we learned how to add sounds, music, captions, titles and credits. We are hoping to get these finished off this week. Children will spend on average 3 hours per week this term on visual literacy learning and creating.

Chemical Reactions and observing chemical and physical changes:
Beccy Foster (Craig’s partner) is studying Master of Teaching over the next 4 years. Currently she is studying science and technology and last Friday and worked with us to run an interesting learning activity. Students worked in groups of three to conduct two investigations. The first combining vinegar and sugar and the second combining vinegar and bi-carb soda. Students were required to follow the ‘PROE’ process. First they Predict what they think will happen and explain the Reason why, then conduct the investigation and make Observations and Explain what happened. What made it more interesting was that students were required to Film the process as a documentary. First they carefully created a scripted storyboard and planned their ‘shots’. Next they conducted their investigations, carefully filming shot by shot, and occasionally having to repeat. It was a great opportunity for students to revisit their prior understandings and knowledge about states of matter and change. Students were able to use their investigation skills and use their growing science vocabulary in their documentaries. They will edit their videos this Friday a put them up for discussion.
This Wednesday we are planning to visually document students understanding of plate tectonics in our Earthquake Explorers Primary Connections Unit.

Homework
We expect all students to continue reading. Children with Lexile scores less than 1000 should enter their reading data into a diary or reading record 5 times a week, unless negotiated otherwise with their teacher. We expect students will read for about 20 minutes. During the week students are given a fair amount of time to complete Grammar, Spelling, History and Numeracy tasks. However students need to complete all tasks by 9am each Monday. Some students are choosing to complete all tasks as homework by each Friday or earlier. These children will have more time to work on their creative projects on Fridays (2 hr block) as a reward / incentive.

History Program
Our history program continues this week. I recommend you ask your children about:
- Year 3’s are studying: Country and Place – Map of Aboriginal Nations
- Year 4’s are studying: The First Australians - Aboriginal Farming
- Year 5’s are studying: Colonial Beginnings – The French connection
- Year 6’s are studying: The Australian Constitution – Our Constitution

JUNIOR ROOM: This week’s student of the week goes to Reuben Freddi. Reuben has had great success by focusing on his work and paying attention in class. Well done Reuben!
SENIOR ROOM: Joe Broomfield—For working hard to stay organised and paying more attention to detail when completing set tasks.
On the 19th of August the Forrest Primary School students will be celebrating National Science Week. This year the theme is Making Waves - the Science of Light. Our school will be celebrating this event by having a STEAM Day (Science Technology Engineering Arts and Maths) Day right across the centre. The students and teachers will be participating in mini (1 Minute) movie activity where we will focus on a scientific concept or idea, undertake a short experiment and then communicate their findings to the group using props and creativity!

**Current Science Inquiry Units**

The Junior Room today continued working in the Explore Phase, investigating where air can be found, observing what happened to a tissue in a cup when placed in a container of water and what the differences are in the fall of a crumpled piece of paper and a flat sheet. Many new discoveries were made by the students, including that:

- Air is everywhere
- Air takes up space

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**SUPER SCIENCE FACT**

The largest eggs in the world are laid by a shark.
Last week a new goal was introduced to support children to understand the environment. The children had previously chosen the theme “Astronauts and Space” so we spoke about why astronauts need a space suit and then made a space helmet. We built a large cardboard rocket with a port-hole and door. It was popular for free play. The door to the rocket was so well used it nearly fell off its cardboard hinges! We also counted the planets on a poster then made a simple solar system complete with a rocket. We watched some cool video songs about planets and had a range of books to look at.

This week the children are going to look back in time - from Astronauts to Dinosaurs. The activities that are planned include exploring what dinosaurs look like, how they move, what they eat and when and where they lived. We will make a poster size 2D dinosaur together then add some features like scales and claws. We will also make our own dinosaur feet and try walking in them. In Literacy the theme will continue when we read stories, watch videos, sing songs, practice rhymes and trace shapes about dinosaurs. In Maths we will think about colour and shapes when we make and put together a simple cut up dinosaur drawing and decorate it. There are also regular opportunities for free play at play stations inside and outside. We also look forward to Bimo and Indonesian and cooking with a group from early years.

It has been fun working with the children and next week Lena will be returning.

Denise Mitchell
Pre-School Teacher

AUGUST THE 14TH

PJ ONESIE TEDDY DAY

ON FRIDAY 14TH OF AUGUST, WAKE UP, STAY IN YOUR PJ’S, DON’T PUT YOUR SCHOOL CLOTHES ON, GRAB YOUR TEDDY AND COME TO SCHOOL!

A MOVIE WILL BE SET UP, AND ALSO MORE FUN ACTIVITIES!

- GOLD COIN DONATION
- YOU CAN JUST BRING PJ’S IN A BAG AND CHANGE LATER.

PARENT OPINION SURVEYS CAN STILL BE DROPPED BACK TO THE OFFICE.

Please complete & return the form to be in the running for a box of chocolates!
For Child Care and After School Care Bookings please call:
Caralyn  0412 953366

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<tr>
<th>TIMES</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>9:00-10:30</td>
<td>Childcare</td>
<td>Childcare</td>
<td>Childcare and Pre-School</td>
<td>Pre-School (3 and 4 year olds)</td>
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<td>Outside play and activities *</td>
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<td>10:30-11:00</td>
<td>Snack and Chat</td>
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<td>11:00-11:30</td>
<td>Interactive play with school</td>
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<td>12:30-1:00</td>
<td>Lunchtime</td>
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<td>1:00-2:00</td>
<td>QUIET TIME/Activities</td>
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<td>FREE TIME</td>
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<td>2:00-3:30</td>
<td>Fine Motor</td>
<td>Gross motor</td>
<td>Imagination</td>
<td>Childcare Sound and Movement</td>
<td>Childcare Visual Arts</td>
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<td>Play-dough, felt picture play,</td>
<td>Sand-pit, play</td>
<td>Home corner, puppet theatre,</td>
<td>yoga, dance, action songs,</td>
<td>craft, colleague</td>
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<td>puzzles, threading beads,</td>
<td>equipment, cubby</td>
<td>dress-ups, cubby huts, drama,</td>
<td>music, instruments</td>
<td>painting, colouring in</td>
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<td>cutting and pasting, small</td>
<td>house, ball games, large</td>
<td>story acting</td>
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<td>building blocks</td>
<td>building blocks, equipment from</td>
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<td>4:00-5:00</td>
<td>FLOOR TIME</td>
<td>ART ROOM</td>
<td>COOKING</td>
<td>FLOOR TIME</td>
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<td>5:00-6:00</td>
<td>Weekend storytelling</td>
<td>Outside play</td>
<td>Sing-a-long songs and dance</td>
<td>Outside Play</td>
<td>Relaxation: reading and</td>
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<td>quiet games</td>
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* Outside Activities will be held providing weather is suitable
OTHER ANNOUNCEMENTS

SCABIES

A diagnosed and treated case of scabies has been reported by one of our school families. Scabies is an itchy condition caused by tiny mites that burrow under the skin and found mostly, (but not only), between fingers and toes. The itching is usually worse at night.

While not life-threatening, **Scabies is contagious and very uncomfortable.** If you suspect that your child may have scabies, it is important to contact your child's doctor. He or she can make the diagnosis and prescribe the appropriate treatment. Several treatments are available from chemists, and all family members and other close contacts should be treated at the same time, even if they are not itchy.

Children who have been treated for Scabies may return to school the day after treatment has commenced. Please speak with Darryl should you have any concerns regarding your child.

Both the Forrest Primary School and the Forrest Pre-School are registered for the Woolworths Earn & Learn campaign. Keep collecting your stickers, they will be redeemable for fantastic resources.

Presents:

**ABCD**

**Parenting Young Adolescents**

A program for parents of children aged 10 to 13yrs

**A 4-week practical and enjoyable program to help parents understand and cope better with the challenges of parenting pre-adolescents and young teenagers.**

The ABCD program reassures parents about their parenting as their child enters this new developmental stage and provides knowledge about adolescent development and behaviour. In particular it looks at parenting young adolescents in the context of their:

- increasing independence
- establishing self identity
- placing increasing importance on peer group
- sorting out of personal values
- establishing economic independence

In recognising that no two families are the same and that there is no one correct parenting style, the program also assists parents in exploring what will work for their particular family.

Topics covered in the program include:

- Problem solving
- Conflict resolution—finding a solution that will meet your child’s needs and your own
- Limit setting
- Self care

**Note:** Places are strictly limited so registration is essential
To be invited to join Konnective, please provide your email address to the office by Friday August 28th.

Konnective is a mobile app solution that will allow us to communicate with you, our parents, straight to your smartphone. We will be sending news, events, photos and more so that you can be even more connected with your children’s activities and events at the school. We plan to use Konnective as one of the ways to communicate Code Red Days to our school community if/when needed.

Using the Konnective app, you can add events directly to your phone’s calendar, set reminders for things you need to do and receive important alerts (similar to a text message) as soon as they are released.

Via the app, we can send communication to specific grade levels, so you will receive information specific to your child’s grade as well as general news, events and updates that will go to everyone. This will extend and enhance our existing communications (eg. Newsletter, website).

For those without a smartphone there is a web mobile version as well as a website version.

**Forrest & District Neighbourhood House Program**

**MANY HANDS MAKE LIGHT WORK...**
Our valued volunteers make our world go round. Here are some ways you can help.

**Committee of Management**
Be part of a creative and enthusiastic team and help set the vision for our House.

**Passionate Foodies Wanted**
Do you want access to great organic food locally? Help build our local organic sustainable food ladder or promote your kitchen/barista skills and help with community or eat lunch Thursdays and Fridays. Food handling training included.

**Art Class Assistant**
Assist an artist in setting up and clearing up of art space & equipment. Friday 10-5pm

**Youth Group Assistant**
For young people. For 2 hours a week. If you can help, please contact the coordinator during office hours.

**YOUNG FOCUS**
We are excited to welcome Youth Worker Emma Worland on board to kick off an activity based group for young people aged 11-18 to get together in Forrest brightly NEXT MEETING FRIDAY 24 JULY 6.30-7.30pm.

**FREE Pizza this week!**

**COLOUR PRINTING/COPYING**
Do you have a newsletter, brochure or poster to print? We can help with both design and printing services. Laser printer copies for 20c an A4 or 50c A3 single side.

**COMING UP**

**Friday 20th Aug 6.30pm AGM**

**Saturday 12 Sept 10am-3pm, Meditation theory and practice workshop**

**WEAVING WORKSHOPS**

**Sunday 20th Sept Bush Togs**

**Friday 23rd Oct Random Weave**

More info to come.

**REGULAR ACTIVITIES at the Forrest Hall (unless indicated otherwise)**

**First Monday of the month**

**DINING 1-3pm $5 for 2 books & a hot tea**

**Tuesday**

**COS Gentle Exercise & weights 11-1pm.**

**Wednesday**

**HOY 1.30-3.30pm $5 2nd Wed of the month Tai Chi with Sarah (now $10/perce)**

**Thursday**

**Gentle Exercise Class 10.11am, $2**

**Mind Games 11am-12pm, $2**

**Community Lunch 12.30-2pm $5**

**Southern Ottways Food Co-op 3-6pm.**

**Friday (School Term)**

**Diploma/Cert IV Visual Arts 10am-4pm**

**Youth Group 5.30-7pm**

**Last Sunday of the month**

**Pizza and Music Jam 5-8pm $2**

**FREE COMPUTER USE** during office hours or drop in for an organic Fair Trade Coffee.

For more info contact Gillian Brow T: 5236 6591
Office hours: Mon, Wed & Thur 10-5pm