Family Name:

PRINCIPAL:  Mr Darryl Harty

FORREST LEARNING CENTRE NEWS
FORRESTPS.VIC.EDU.AU

August 13, 2014

PRINCIPAL’S NEWS

In today’s newsletter you will notice the inclusion of the “Helping Hands” award. Helping Hands involves the recognition of students who are prepared to assist others voluntarily throughout the school day. We have a HH box located on the display table near the office for students and teachers to place nominations in. At Monday Assemblies, two nominees are randomly drawn from the box. Last week it was Maddie and Zac’s names who were drawn out. They both received a small token “prize” in recognition of their special efforts. Congratulations Maddie & Zac!

At Monday’s assembly, we sing happy birthday to all those people who are celebrating a birthday in the coming week. Interestingly Sen Const Dale Menzies was visiting at that time, and he informed us that it was his birthday also. So we included Dale in the birthday sing-along with three students.

Each week, I ask the students to focus on a goal as a priority in their learning. This week’s goal is aiming to be prompt for class when the bell rings at 9am, 11.30am and 2.30pm

School Council plans to hold its first term 3 meeting next Monday August 18th beginning at 6.30pm in the Flexible Learning Room (Senior Room).

National Science Week will be celebrated at Forrest next week with special activities planned for next TUESDAY AUGUST 19. The theme for this year’s Science Week is “Food For Our Future—Science feeding the world”. More details can be found later in this newsletter.

Our PE / Music teacher, Mrs Marriner is currently unwell. Our thoughts are with her and we hope she makes a speedy recovery. Mrs Sue Melican will be replacing Mrs Marriner for the next two weeks.

A recent observation has been to notice the number of different play activities the children choose to partake in at recess times. For example, on Wednesday at morning recess, we had 8 different play zones being used for a variety of different activities by the children. Group numbers varied also, from pairs and threes to one group of 9 students in total. The other impressive thing was the engagement undertaken, involved both safe and happy play in the spacious playground on offer. Well done Forrest Kids!

The school’s Active Afters footy group has received a great offer from the Forrest Footy Club. All ASSC participants were given a FREE FAMILY PASS today to this Saturday’s game against South Colac. Bob & Dale hope that you are able to use this offer and enjoy.

Finally, a big Forrest Welcome to our “new” library teacher, Mrs Tania Drummond who visits in the MARC van fortnightly on Wednesdays.

Hope you enjoy the remainder of this week.

Darryl Harty

Primary School
Pre-school
Early Learning Centre
Out of School Hours Care

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UPCOMING EVENTS
AUGUST
17th—23rd Science Week
19th—Science Activity Fun
18th—School Council Meeting

SEPTEMBER
5th—Open Morning—All welcome
15th—School Council Meeting
16th—Wild Colonial Boy Matinee
17th—Wild Colonial Boy Evening Show at 6.30pm
21st—Last day of TERM 3
21st—Footy Colors Day

OCTOBER
6th—First Day of TERM 4
10,17,24,31 Swimming Program

NOVEMBER
14,21,28 Swimming Program

Zac and Madelain—our Helping Hands winners this week
JUNIOR ROOM NEWS

Celebrations

This week we have had a plethora of birthday celebrations. Julian, Tasman and Cassia have all got another year older, as has our local policeman Dale.

Reading

I would like to congratulate Charles, Hamish and Kye who have read for 100 nights and William Hunt who has achieved 150 nights reading. I will be busy making milkshakes this Thursday and I know William H is looking forward to his Community lunch order and is very proud of his achievement. I found this reading poster the other day, and while I haven’t checked the calculations I thought I would include the comparisons.

<table>
<thead>
<tr>
<th>Why Read 20 Minutes At Home?</th>
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<tbody>
<tr>
<td>Student A Reads</td>
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<tr>
<td>20 minutes per day</td>
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<tr>
<td>3600 minutes per school year</td>
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<tr>
<td>1,800,000 words per year</td>
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Student A who started reading 20 minutes per day in kindergarten, by the end of year 6 will have read for 60 school days, Student B for 12 school days and Student C for 3. The conclusion being if you want to be a better reader, simply read.

Thanks to Beth and Liza for hearing the students read on Mondays – every word counts!

Sound Waves

This week the Preps are learning about the sounds ‘b’, and ‘j’. The Year 1 and Year 2 students are working on Unit 21 ‘ar, a’.

Writing

The students have been busy writing poetry. They have been writing simple Cinquains, a five-line poem that follows a pattern and doesn’t rhyme - one naming word, two describing words, three doing words, a four word phrase, one word, same meaning as first word. This form of poetry enables the students to achieve success with a focus on nouns, verbs and adjectives.

Spelling

The Preps continue to practice the Magic 200 sight words. Sight words can be very difficult, as they often can’t be deciphered phonetically and require the students to remember them. ‘The’, ‘they’ and ‘are’ are particularly tricky.

Once the students can read the Magic 200 words they move on to formal spelling and writing from memory, with a weekly test of eight words. I usually test words further down their lists as it is pointless including words they can already spell without the additional practice. Our class goal is for the students to include the correct spelling of known words in their writing. Once the Magic 200 spelling lists are successfully completed the students concentrate on their Spellodrome lists, worked on during class time with differentiated levels of difficulty.
Senior Room

Science

In science this week, students shared their own knowledge and theories about how the Earth Sun and Moon work together in space. Students worked in collaborative groups of three to demonstrate their own theories by building their own Orreries. What’s an Orrery you might ask? Well, an Orrery is a mechanical model of the solar system. Children were asked to just build an Orrery of the Sun Moon and Earth.

Children worked enthusiastically to build some really fantastic and innovative models. This activity is part of the ‘Engage’ section of our new unit of work in Science. This is an opportunity for teachers to gauge children’s current knowledge. It is also an opportunity for children to pose questions that they would like to address during the unit of work. Some children will make stop-motion animations of their Orreries in action.

Birthdays: This Monday at assembly we sung happy birthday to Cassia, Julian, Tasman and Senior Constable Dale, who came along to see our assembly.

School Play –

All students are involved in the school play. Seniors are playing the major roles and most Juniors are taking on minor roles as ‘extras’. It is delightful to see children working hard to learn their lines, with the goal of learning them all by next Monday. The next stage is for children to develop their characters and focus on the acting. At the same time we are getting costumes organised, sets, sound, lighting and props. We will have generated a list of costumes and props we need by next Monday. We will send a list home with your children. Please do your best to help us out with these requests.
The Responsible Pet Ownership Program

The visit from Heather Miller and her dog Cilla last week was very successful. The children were very interested and contributed a lot to the discussion. They could really relate to the topic as most of the children in the group have or are used to dogs; many also have puppies at home at the moment. Heather’s main message was to teach the children to never approach a dog that is alone without its owner, and to never go up to a dog and pat it without asking the owner if it is okay first. She advised them to make a fist and let the dog sniff it first. Each child had a practice walking up to Heather and Cilla, asking if he/she could pat the dog. They also learnt how to stand completely still, face down, if a dog came running up to them. All of the children got a sheet with stickers that we completed together on Friday.

Policies, Minutes, QIP

Forrest Learning Centre has a folder with policies in the office. Please let any of the staff know if you want to have a look at them.

As most of you already know, the Pre-school Committee meets once a month on a Friday after the Pre-school has finished. The Committee members are Sara S, Kaz S, Christine K and Rose S. Please feel free to approach any of the Committee members, or staff, if you have anything you would like to bring up on a meeting. The latest minutes are always pinned up on the noticeboard next to the sign in book for you to read.

The Quality Improvement Plan (QIP) has been sent to the Department of Education and Early Childhood Development. A big ‘Thank You’ to Sarah and Kaz for their help and support completing it. Please let me know if you want to have a look at the QIP.

Wednesday 20/8

Kaz will be relieving for me next Wednesday 20/8, while I’m doing CPR training.

HAPPY 4th BIRTHDAY TO ELLEN J

Lena Collopy
Pre-school Teacher

DATES TO REMEMBER

Fri 29/8, Colac Dental Health will visit.

Wed 17/9, Excursion to Apollo Bay, Flying Bookworm performance and picnic.
OTHER ANNOUNCEMENTS

**Helping Hands Week 4**
Zac for helping pump up all the footballs for AASC program.
Maddie for putting up and taking down the school flag.

**Student of the Week**

**JUNIOR ROOM:** This week’s student of the week is Charles Seebeck. Charles has made an exceptional effort to do his best in all learning areas, and he was particularly proud of his poem. Keep it up Charles!

**SENIOR ROOM:** This week’s Student of the Week is Kaye Troughton for her terrific work and commitment to learning the lines and developing her character for our school play.
Just a reminder to all parents using the childcare service—if you are booking, changing your booking, or cancelling your booking, could you contact the relevant childcare educator directly.

Bookings from 9—2pm call Caralyn, 0412953366

Bookings from 2-6pm call Teresa, 0419536340

If you wish to book your child into the childcare service on a casual, one-off basic, could you endeavour to secure that booking by 2pm the day prior to the required booking. This allows our educators to plan their program and ensures there is a spot available.

Out of school hours care—last minute bookings with this service are fine as there are still plenty of spots available.

Teresa Price

<table>
<thead>
<tr>
<th>TIMES</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9:00– 10:45</td>
<td>Outside Activities *</td>
<td>Outside Activities *</td>
<td>Outside Activities*</td>
<td>Pre-School</td>
<td>Pre-School</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>(3 and 4 year olds)</td>
<td>FORREST KIDS GO BUSH!</td>
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<td>10:45-11:15</td>
<td>Snack and Chat</td>
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<td>Snack and Chat</td>
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<td>11:15– 12:30</td>
<td>Inside Games and Activities</td>
<td>Inside Song and Dance Activities</td>
<td>Inside Free Play</td>
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<tr>
<td>12:30-1:00</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
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<tr>
<td>1:00– 2:00</td>
<td>QUIET TIME/ CRAFT</td>
<td>QUIET TIME/ Floor Activities</td>
<td>Inside Free Time</td>
<td></td>
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<tr>
<td>2:00– 3:30</td>
<td>Inside play: toys, trucks, drawing, painting</td>
<td>Colouring pages and decorating art projects</td>
<td>Inside play: puzzles, drawing, home corner, book corner</td>
<td>Yoga, sing-a-long songs, story-time</td>
<td>Arts and crafts: child centred craft activities</td>
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<td>3:30-4:00</td>
<td>Healthy SNACK</td>
<td>Healthy SNACK</td>
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<td>4:00-5:00</td>
<td>Outside play</td>
<td>CRAFT TIME</td>
<td>COOKING</td>
<td>CRAFT TIME</td>
<td>Outside play</td>
</tr>
<tr>
<td>5:00-6:00</td>
<td>Weekend storytelling</td>
<td>Outside play</td>
<td>Sing-a-long songs and dance</td>
<td>Outside Play</td>
<td>Relaxation: reading and quiet games</td>
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</tbody>
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* Outside Activities will be held providing weather is suitable