We are looking forward to our Open Water Beach Day on Monday with Deans Marsh Primary School. It will be our first excursion for 2014. The day will involved expert instructors from Surf Lifesaving Victoria running a variety of age appropriate sessions including the following skills.

- Water Safety
- Lifejackets (in shallow water for juniors)
- Rope Rescues
- Beach flags
- Body Boards (for senior students) and more.

The individual ability level of each child will be assessed on the day, and activities modified to suit point of need and experience level. It should be a great day—so don’t forget to bring everything you need for a day at the beach! (No lunch orders on Monday.)

Reminders:
There have been many notices and permission forms sent home this past week. Please check to see if you have returned them.

School Uniforms are available at the office. Thanks.

ASC Invoices for 2013 have been sent home today—prompt payment is preferred. Various payment methods

Help Needed: Richard Schuhmann will be working on the bike shelter this Saturday 15th from 10-1. Helpers would be MOST WELCOME!

Have fun,
Tara Hulonce
JUNIOR ROOM NEWS

The Preps have all settled into their new school routines and our class work schedule is taking form.

The Junior room Student Diaries and Book bags arrived this week. The diaries are used to record any important events happening during the school week and for communication between parents and teachers. The Book bag holds the student’s nightly reading books plus their diary, home reader journal and spelling word folders (Saves books from disappearing in their bags).

Our Morning Routine

Before school, students place their Diary and Home reader journal on the shelf named ‘DIARIES’, put their fruit snack in their drawer, their Book Bag in the tub under the drink bottle table and check that their drink bottle is full.

I check the diaries and home reader journals daily. Students are expected to read each night. The book they have read is to be recorded in their home reader journal. I try to ensure that students don’t read the same book too many times – especially if it has been noted that it is too easy. Please write in your child’s diary if this is occurring.

Placing their fruit/vegetable ‘brain food’ in their drawer, (which they eat “chew and do” at 10.00am each morning) helps ensure minimal disruption to learning at this time. Brain food should be easy to eat one handed and not too juicy.

Highlight of the week

We have begun our unit of work – Mini Beasts!!! The most fantastic item at our disposal is the USB microscope. We have been able to get a very detailed look at the ‘bugs’ we collected during our gardening hour by viewing them on my computer via the microscope. The microscope also has the facility to take photographs!

Our plan is to ‘grow’ some maggots and to create various bug habitats during our Forrest Kids Go Bush morning. The children, and myself, are very excited about this unit.

Phonics

Our ‘sounds’ for the week are ‘b’ and m. When your child is ‘reading’ it would be great if they could find these sounds in the words they are seeing.

I will try and make the time to take photographs of our daily learning activities but at the moment the Preps still need a lot of assistance.

Miss Mack,
Junior Room Teacher

CONGRATULATIONS TO OUR STUDENTS OF THE WEEK!

JUNIOR ROOM:  William Standish for having excellent manners. William always says please and thank you, puts his hand up to ask questions and rarely speaks when it is someone else’s turn.

SENIOR ROOM:  Aphrodite Shomaly for her fantastic efforts and focus during all learning tasks and her willingness to work with her brother at home to improve his maths skills.
SENior ROOM NEWS

Positive Learning Behaviours
As part of our normal way of life in the Senior Room, we constantly focus on developing and nurturing a range of positive learning behaviours. This is done as part of our day to day conversations during instruction, and one on one with students. There are some learning behaviours that we are particularly focussing on early in the year around self-efficacy. We really want children believing that they can be successful learners, setting their own goals, aiming for excellence, paying attention to detail and accuracy, asking questions, asking for feedback and realising that being a successful learner is really about their behaviours and attitudes.

Students have their own “Markbook” that will contain a record of what they are achieving and will contain a dialog between the student and the teacher. Student learning and achievement will always be visible to both the teacher and the student and provide a basis for all conversations.

Maths
Over the past week we have been establishing our understanding of Place Value in mathematics. We are ensuring that all students have a thorough understanding of Place Value because it underpins all areas of mathematics. We want to make sure that everyone is able to achieve mastery. The expectation of children is that they will get greater than 80% as they learn new concepts and 100% on assessments. We are striving for excellence and we will continue to work through any issues until this is achieved. This approach means students will be performing at different levels at different times. It therefore requires very careful planning and implementation to ensure that every child is challenged, and is able to achieve at as high a level as possible. This means that students are daily receiving feedback on their performance, correcting any misconceptions or misunderstandings and then building on these to achieve mastery. This is a time consuming process for the teacher, but it maximises student performance, ensures children are challenged, achieving success daily and enjoying the process.

Literacy
In literacy, the next 10 weeks (going in to term 2) our focus is on:
- Persuasive and Narrative Genres for both reading and writing.
- Language Conventions.
- Spelling, grammar, punctuation – we have just completed a number of formative assessments to address individual student needs in these areas.
- Reading comprehension skills – we have just completed two formative assessment tasks in this area.

Humanities
This term our humanities will focus on indigenous studies. Students will gain historical knowledge and skills which will assist them to better conduct historical research and to have a better understanding and respect for indigenous cultures.

This week we constructed a 60,000 year time line representing indigenous occupation, – It consisted of a 6 metre long piece of paper, chronologically set out with key archaeological references inside a Rainbow Serpent. The last 2cm of the 6 metre long piece of paper represented European Occupation! This had significant impact on the children and helped them to realise the connection that indigenous Australians have to this place. Students have begun an in depth study of Yolngu people of Ramagining, which will assist them to better understand indigenous cultures.

Thanks
Craig Donahoo
CHILDCARE AND AWESOME AFTERS (OSHC)

Our year has started very well, with some excellent activities designed by our friendly educators Millie and Caralyn. Caralyn looks after our morning sessions on Monday-Wednesday (9-2pm) for before school aged children and Millie takes over from 2-6pm each day.

CUDDLY KOALAS: We still have vacancies for Childcare with Caralyn on Monday and Wednesday 9am-2pm. If there is another day which suits you better please see Tara in the office. Charges are $25 a session (5 hours care) and places are booked for the term regardless of attendance.

AWESOME AFTERS: Millie has been working hard to come up with lots of fun activities for you after Pre-School and also after school. Please see her program below. Fees (determined by school council) $25 flat rate for OSHC from 3:30pm– 6:00pm every night. This is CCB claimable which will be reflected on your invoice at the end of the month. Thank you

NOTE: PLEASE REMEMBER TO BOOK YOUR CHILD IN WITH MILLIE BEFORE 2PM ON THE DAY OF CARE REQUIRED OR CALL THE SCHOOL OFFICE ON 5236 6393. AN ESTIMATE OF COLLECTION TIME IS ALSO APPRECIATED. THANKS!

THE CHILDCARE/ OSHC PROGRAM (looks like fun!)

For bookings please call our Educator: Millie 0433 210886

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<td>Arts and crafts: child centred craft activities VALENTINE’S DAY</td>
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<td>4:00–5:00</td>
<td>Outside play</td>
<td>Craft: Jewellery making</td>
<td>Cooking: choc-chip pancakes</td>
<td>Craft: Jellyfish cups</td>
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<td>5:00–6:00</td>
<td>Weekend storytelling and sharing</td>
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<td>Group time: Sing-a-long songs Share and tell</td>
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SUPER SCIENCE QUOTE

Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

– Albert Einstein
FOOTBALL
The Apollo Bay Football Club has been offered the services of three or four Geelong AFL footballers between 4pm and 8pm on Thursday 13 Feb.
As we aren't able to pick up the players until 4pm and need to have them returned to Colac by 8pm we have decided to run the session at the Forrest football ground to save time and travel.
We would like to extend an invitation to any Forrest Primary School students who might be interested in attending. The session would begin about 4.45pm and run to about 6.30pm. Program may include: skills session with footballs, a Q&A Session, and hopefully some time where the players will sign footballs, caps, jumpers etc.
We will be bringing U12, U14.5 and U17.5 players to Forrest so any students aged around 9 and above would be more than welcome. (and older brothers)
Please give me a call on 0434543092 if you have any queries. Regards, John Lugg ABFC Secretary

Thursday School Lunch Orders

Salad Wrap $2
Lettuce, cheese, cucumber, carrot, alfalfa shoots, mayo or hummus in a yummy wholegrain wrap
ADD Falafel, Tuna or Ham extra $1 each

Home-made Sausage Roll $1
(a little larger than party snack size)

Sweet Snacks
Hedgehog slice 50c or cupcake $1

Thank you for supporting your Neighbourhood House, all profits go to the continued running of programs and events for our community.

QUOTABLE QUOTE

“Always look back with forgiveness. Always look ahead with hope. And when you look aside, do it with love. The highest degree of wisdom is moral consideration. There is nothing wiser in human life than moral choice. Forgive other people as much as you forgive yourself. Don’t be impatient with the flaws of others because you have to remember your own.”

Shimon Peres (former Israeli Prime Minister)
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**DAZZLING DOLPHINS:** 2:00-3:30 with Millie ($7.50) a session is also subject for full term bookings (child absences are still paid by parents as places are strictly limited). 

**FRIENDLY FROGS:** 2-6pm ($20, conditions are above) for 4 hours care with Millie links in with OSHC after 3:30 and children experience activities with the older children through mixed age groupings.

**AWESOME AFTERS:** Millie has been working hard to come up with lots of fun activities for you after Pre-School and also after school. Please see her program below. Fees (determined by school council) $25 flat rate for OSHC from 3:30pm – 6:00pm every night. This is CCB claimable which will be reflected on your invoice at the end of the month. Thank you.

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