At Monday’s assembly, I was able to share the exciting news about my appointment as provisional principal of Forrest PS and Early Years Centre with the students and staff. The last twelve months have been very enjoyable working in partnership with the students, parents, teachers and the wider Forrest community. I am looking forward positively to 2016 and beyond, with a bright future for this special learning centre planned for all who learn, work and visit.

PARENT OPINION SURVEY

Next Monday (July 27), you will receive a parent survey to complete. Surveys will be sent home with the eldest child in each family. Every year all parents are asked to answer a brief questionnaire about our school. The survey is designed to take no more than 20 minutes to complete. Our school council analyses the results of the survey. A lucky draw prize will take place for those surveys returned. Please return your completed survey to school and place it in the SURVEY box outside the school office on/before Friday 10th August. Last year we had 64% of surveys returned. We are aiming to improve on that number in 2015.

STATE CROSS COUNTRY CHAMPIONSHIPS EVENT

Congratulations to Maddy Seebeck on her tremendous performance coming 67th of 120+ runners from across the state at the State Schools Cross Country Championships in Melbourne last Thursday. She ran so well and tried her best! Well done!

JULY SCHOOL COUNCIL MEETING REPORT

At July’s meeting of school council, matters discussed included: Grounds Improvements, Education State Consultation, Student Bussing, Early Years Centre Update, Annual Financial Audit Report, JSC News, War Memorial for Forrest Application, and Term 3 Working Bee. Amendments to the following policies were also made — Potential Conflict of Interest, Excursions, Student Behaviour Management and Cyber Safety. Next meeting of School Council is planned for Monday August 17th.

THREE WAY CONFERENCES THANK YOU

Thank you to all parents who joined their daughters/sons for today’s three way conferences. It is so important to have a strong partnership with school and home. If you require additional time with your child’ teacher, please call the school to make a mutually convenient appointment time in the future asap.

WINTER CLOTHING

We have noted the smart way our students have “rugged” up for the winter chills this week with coats, beanies, scarves and gloves the order of the day. However we still want our students to wear the school windcheater underneath their coats please.

Hope you are enjoying this time of the year when the days stretch out a little more!
JUNIOR ROOM NEWS

Our fantastic learning space is slowly coming together and, as the paint cures (particularly the orange), the walls are once again being covered with numbers, letters, words and charts, that assist the students to become independent learners. A massive thank you to Sarah Lane for helping put together a much improved ‘Reading Road’. The students love moving their car along the road, numbered to reflect how many nights they have read. I have spent countless hours endeavouring to improve this display and, with Sarah’s help, my goal has been achieved!

This Week

Literacy

Writing – The students wrote ‘Who am I’, using Beanie Kids as a prompt for their descriptions. They have also been finishing their recounts of the holidays from last week.

Reading - Our first fairy tale, Hansel and Gretel, followed this week by Goldilocks and the Three Bears, certainly prompted much discussion as to the characters, their traits and motivations. The depth of the discussion that these stories elicited is amazing and something we all look forward to but the conversations can get a bit tricky! In a similar light, the Guided Reading sessions that I conduct with small groups of students is one of my favourite activities of the week. I am using non-fiction texts as much as possible. Not only are we gaining new knowledge about a variety of topics, sometimes we find mistakes. This week the orange group read about owls and, as William Standish and I can attest, from our prior knowledge gained from visits to the Werribee Zoo, Tawny Frogmouths are not owls!

Maths – The Preps have been concentrating on recognising number names to 20 and making numbers 11 – 20 with unifix blocks using 10 as a base and counting on. Year 1 & 2, yellow and green groups, have spent time focussing on place value, using dice and cards to make random numbers, and then representing these numbers using icy pole sticks. The orange group have been adding the numbers they make and, using the Cuisenaire rods, has certainly helped them understand the concept of addition with trading.

Forrest Kids Go Bush

We were lucky with the weather last Friday, not a drop of rain, and all students arrived in their overalls – well done! There were a number of students who didn’t have rain jackets or a change of clothes and so I was grateful for the dry session as it meant they could be included. Enjoying FKGB to the full means students get a bit wet and dirty and finding spare windcheaters to dress them in, so they are not spending the rest of the day dirty, wet and cold, is a bit of a problem. Op shops can be a great source of jackets – please take a look next time you pass one or at least pack a top change. Many of those that were properly attired made the most of a small mud pool, (although it wasn’t as small after the fun) and became mud monsters. Turning their teacher into a mud monster was the aim of the game and so in the spirit of things I gave as good as I got and then stood to be hosed down by Mr Harty with my fellow mud caked monsters.

Have a great week!

Miss Mac
Junior room teacher

Helping Hands

Jaxon for helping put down the chairs each morning in the Junior Classroom.

Claudia for helping the sports monitor put away all of the sports equipment.
SENIOR ROOM NEWS

Three way conferences – A big congratulations to all of the Senior Room students that worked diligently to prepare for their three way conferences. Their Powerpoint presentations have been prepared independently and mostly include:

- How they are feeling about school and their relationships
- What they expect from their teachers, parents and friends
- Learning behaviour highlights and goals
- Literacy highlights and goals
- Numeracy highlights and goals
- Feelings about other areas of the curriculum
- Other personal reflections

Thank you to all parents, your children are very special indeed!

News Report Writing:
Students have begun writing news reports for a range of audiences. We have all agreed to publish as much writing as we can this term. Our public opportunities for publishing are currently:

- Forrest Post – ‘Junior Journo’ – New section of the post created for us by Mandy Bishop
- “Trendsetters,” quarterly schools magazine
- School Newsletter
- School Blog

We are all learning that in order to have writing pieces ready for publishing, they need to meet the basic criteria of the genre, be suitable for the intended audience and be revised and edited properly. During the rest of the year students will need to work hard to ensure their work is of high published standard. This will require a combination of the right learning behaviours and writing skills.

Red Rock Poetry Competition
This term Forrest PS Children will have the option to celebrate poetry with the students from Alvie and Beeac by entering the Red Rock Poetry Competition, sponsored by Red Rock Gallery. Children wishing to participate must have their poems completed and ready for submission by the end of week 6. Time will be made available during school hours to assist students with their poetry; however those who wish to enter may need to complete their entries in their own time.

Earth Ed:
Our Earth Ed excursion on Tuesday was really superb. Here is a picture of Charles and Elijah testing a modified design of their model building. It is sitting on a vibrating plate that emulates an earthquake. Their challenge was to use a range of supports (elastic bands, paper, and clips) to get their building to withstand the forces of a strong earthquake. Other activities included performing experiments to determine where best to live on a particular island. It involved measuring lava flow, the impact of tsunamis of various strengths on different parts of the island and the impacts of liquefaction on the different soil types on the island. Talk to your kids about it!

JUNIOR ROOM: This week’s student of the week goes to Meelz Gili. Meelz has done a fantastic job adjusting to her new school and class. She has a very positive attitude and is proving to be a great role model by listening intently and focussing on her work. Well Done Meelz!

SENIOR ROOM: Charles Seebeck—For his thoughtful contribution to class discussions, especially during science discussions at Earth Ed.
Yesterday we had a fantastic day at the Earth Ed centre at Mt Clear. The students from Forrest and Deans Marsh PS participated in the Earthquake Explorers session which is the earth science unit they are working on in Term 3. The students were encouraged to work like engineers, geologists and seismologists for the day. We learnt about the different types of waves that can be measured and used a slinky to represent their movements. The students undertook the challenge to build a rigid wall using tongue depressors, elastic bands, and some strips of paper. In the next session we learnt about liquefaction that occurs in earthquake events and did some modelling to work out where may be the safest place to live in a fictional island, Terra Felix. Thanks to everyone who participated—fantastic behaviour and questioning minds!

The Junior Room students are working in the Explore phase. Today we have explored the push of water using different sized balls. The students have experienced the difference between a heavy object that is suspended in air then in water and created a labelled force-arrow diagram to indicate the push or pull forces.

SUPER SCIENCE FACT

Ten minutes of one hurricane contains enough energy to match the nuclear stockpiles of the world.
Denise is enjoying her time in the pre-school, filling in for Lena whilst she is on leave. She will have news for the newsletter next week...

Nationally Consistent Collection of Data on School Students with Disability

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Darryl Harty on 52 366 393 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

ADVERTISEMET FOR CHILDCARE ROOM LEADER /OUT OF SCHOOL HOURS CO-ORDINATOR

A position exists for a Part time Childcare Room Educator/Out of School Hours Coordinator at Forrest Primary School.

Minimum of 4.25 hours per week paid according to Children’s Services Award and paid only during school term.

Working With Children Check compulsory and Certificate 3 qualifications or working toward.

Hours of employment are from 1:45pm—6pm (Wednesdays)

Contact Darryl Harty
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<tr>
<th>TIMES</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>9:00-10:30</td>
<td><strong>Childcare</strong></td>
<td><strong>Childcare</strong></td>
<td><strong>Childcare and Pre-School</strong></td>
<td><strong>Pre-School</strong> (3 and 4 year olds)</td>
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<td>Outside play and activities*</td>
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<td>10:30-11:00</td>
<td><strong>Snack and Chat</strong></td>
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<td>11:00-11:30</td>
<td><strong>Interactive play</strong></td>
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<td>12:30-1:00</td>
<td><strong>Lunchtime</strong></td>
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<td>1:00-2:00</td>
<td><strong>QUIET TIME/Activities</strong></td>
<td><strong>QUIET TIME/Activities</strong></td>
<td><strong>FREE TIME Inside</strong></td>
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<td>2:00-3:30</td>
<td><strong>Fine Motor</strong></td>
<td><strong>Gross Motor</strong></td>
<td><strong>Imagination</strong></td>
<td><strong>Childcare</strong></td>
<td><strong>Childcare</strong></td>
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<td>Play-dough, felt picture play, puzzles, threading beads, cutting and pasting, small building blocks</td>
<td>Sand-pit, play equipment, cubby house, ball games, large building blocks, equipment from the shed</td>
<td>Home corner, puppet theatre, dress-ups, cubby huts, drama, story acting</td>
<td>Sound and Movement</td>
<td>Visual Arts</td>
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<td>3:30-4:00</td>
<td><strong>O.S.H.C. and Childcare</strong></td>
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<td>4:00-5:00</td>
<td><strong>FLOOR TIME ACTIVITIES</strong></td>
<td><strong>ART ROOM ACTIVITIES</strong></td>
<td><strong>COOKING</strong></td>
<td><strong>FLOOR TIME ACTIVITIES</strong></td>
<td><strong>ART ROOM ACTIVITIES</strong></td>
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<td>5:00-6:00</td>
<td><strong>Weekend storytelling</strong></td>
<td><strong>Outside play</strong></td>
<td><strong>Sing-a-long songs and dance</strong></td>
<td><strong>Outside Play</strong></td>
<td><strong>Relaxation: reading and quiet games</strong></td>
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* Outside Activities will be held providing weather is suitable

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**Casual** Child Care places are available at our centre—Please give Caralyn a call for further details/bookings on 0412 953 366.
Group Parent Education Events for the Barwon South Western Region
Term 3, 2015

Ph: 5272 4817 Cost: $20 or $6.50 Conc.
Contact: Regional Parenting Service
Location: Bob Pettit Hall, Jan Juc
Time: 9.30am – 12.30pm
Commencing: Tuesday 11th August

Bringing Up Great Kids – Raising Resilient Children
A 6-week program for parents of children aged 5 – 11 yrs which aims to equip parents with the skills to build their children's confidence, self-esteem and independence.
Cost: Gold Coin Donation
Contact Lifeworks
Website: lifeworks.cmp.org.au

Parenting Your Teenager
A 6-week program designed for parents of children aged 13 yrs which aims to equip parents with the skills to develop their child/ren's positive self identity. This group will look at ways to develop a “co-parenting” style. Both are encouraged parents to attend.
Contact: Regional Parenting Service
Website: www.mp.org.au

COMING UP

Family Meals
When: Monday 17th August
Place: Regional Parenting Service
Cost: $5.00 per family
Contact: 5278 8122

Parenting after Separation
A 4-week program designed to support separated parents and their children. The program looks at what can be done to improve the children’s reactions and responses. The group will also focus on their own child's experience of separation.
Contact: 5272 4817
Website: www.mp.org.au

Accepted by Federal and State Government

Robyn Reynolds Rd, Highton
Ph: 5246 5600
Contact: Parenting Tune Up for Fathers
Website: parentingtuneup.com

OCEAN GROVE

Bringing up Great Kids – Parenting Your Teenager
A 6-week program designed for parents of children aged 13 yrs which aims to equip parents with the skills to develop their child/ren's positive self identity. This group will look at ways to develop a “co-parenting” style. Both are encouraged parents to attend.
Contact: Regional Parenting Service
Website: www.mp.org.au

Positive Parenting Program – Raising Resilient Children
A 4-week parenting program exploring the cycle of life together & moving into separation. Identifying your strengths, supporting each other & sharing the pain and rejoicing, developing a family approach to issues, complimenting each other's parenting styles. Both are encouraged parents to attend.
Contact: 5278 8122
Website: lifeworks.cmp.org.au

REGULAR ACTIVITIES at the Forrest House (unless indicated otherwise)

First Monday of the month
Bingo 1-3pm
5$ for 2 books & ann tea

Tuesday
OGS Gentle Exercise & weights 11-1pm
OGS Yoga 1-3pm

Wednesday
MIND GAMES
11am-2pm

Thursday
OGS Gentle Exercise 10-11am
OGS Yoga 10am-11am

For more info contact Gillian Brew: 5236 6591
Office Hours: Mon, Wed & Thur 10-3pm

FREE COMPUTER USE during office hours or drop in for an organic Fair Trade Coffee.
OTHER ANNOUNCEMENTS

Fundraising News

It’s back!

Start collecting your stickers for our centre now—Spare sticker sheets are available at the school office or on the school noticeboard. Completed sticker sheets can be dropped off at the school office.

Thanks for your support!

Fundraising News

Start collecting your stickers for our centre now—Spare sticker sheets are available at the school office or on the school noticeboard. Completed sticker sheets can be dropped off at the school office.

Thanks for your support!

Wine & Cheese

AT THE CIDER HOUSE
TARNDWARNO COURT HOMESTEAD
FRIDAY 24 JULY 2015
6 PM ONWARDS

Delicious food, live music, wood fire, door prizes, raffles and great company!!!

$35 (pre-booked through trybooking.com) $45 on door

Contact Kate Lidgerwood 0417 122 202 or 1treeoflove@gmail.com

BOOK NOW trybooking.com

100% of profits support the Green Garden Group (GGG)

© Ivani Primary School, Kenya, AFRICA

Reel Health

International Short Film Festival

Featuring a selection of captivating short films from all over the world, Reel Health showcases stories of courage and inspiration, brimming with hope, strength, friendship and survival.

Date: Thursday 13th August
Time: 6:45pm for a 7pm screening start
Venue: Colac Cinema, Cnr Gellibrand St & Rae St, Colac
Bookings essential: http://www.trybooking.com/HYPP

Information: Erin McClusky: 5232 5347 E: emcclusky@cah.vic.gov.au