**FORREST LEARNING CENTRE NEWS**  
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**JUNE 18TH, 2014**

**Forrest Primary School Council Summary (16/06/2014)**

**BUILDINGS AND GROUNDS** - Gordon Lane painted the bike shelter. Thank you! Goal to finish bike shelter for end of Term 3. Craig to Ask Mick Bishop to help with the flashings and ridge cap and ask Gordon to help / set a date. Seat / bike racks?

Andrew to investigate signs for the entrance “Forrest 2708”/ Andrew and Peter to look at the Historical Designs. Suggest we use a sign printed on vinyl – get a contractor to do this possibly. Men’s Shed to make the sign- Andrew to ask Men’s Shed if they could route the sign.

Entrance Artworks – how we can get this done – Craig / Richard (Sam)

Paul to contact Colac Garden Supplies – for Forrest Goes Bush rocks.

**FINANCE** - We were not successful with the grant application for a Capital Upgrade. CCB – we have a certificate stating that service users are able to utilise the CCB to reduce their costs. Users can claim individually or nominate for the centre to automatically claim and deduct. New letter to go home to parents which will be following up on original notice about fees altering.

**CURRICULUM** – AASC - Term 3 is football with James Sprunt

Play meeting – “Wild Colonial Boy”, PLAY Co-ordinator is Jason Freddi and we have plenty of parent volunteers. Planning schedule developed. Matinee performance 16th Sept, evening show 17th Sept.

**EARLY LEARNING CENTRE** - Now we have CCB status we are required to offer this service every day 9 hours a day 47 weeks of the year. We have some families who would like school holiday care which can be accommodated in the school holidays between the terms, but the summer holiday period is a little more difficult when it comes to staffing etc. There is the possibility of exemption.

Planning and reporting very professional/ Everything running really well. Discussed the importance of the Early Learning Centre and that staff feel part of a bigger team.

Teresa Price to be recommended as the Childcare coordinator- School Council approves appointment

Reviewed Lena’s pre-school report

**Fundraising** - Need to have a fundraising Plan for 2014

Soup Fest - We recognize Sarah’s hard work. Excellent profit ~$1400.

Letter has gone to the Lions Club thanking them and encouraging them to consider FPS for other fund raising functions.

Thanks to Nelly Kelly and Robyn for scone making and donations from Safeway and the General Store. Very well represented by parents – thanks

Car Parking – next year with better preparation we may get more cars in.

Thanks to Paul for installing the Gerangamete Gate – which it is now officially named.

Kylie Hayes – letter from Corner Store – inviting FPS to be involved in fundraising at MTB events. Possible opportunity in October with Follow the Dog event

**GENERAL BUSINESS** - Acting Principal arrangements- Paul Troughton

Annual Implementation Plan- developed by staff to fill the gap before the school review 2014.

Policy Review Schedule- VRQA registration. Policies need to be regularly reviewed and approved at School Council. Review Schedule to be developed.

Full minutes can be found on noticeboard.

**TARA HULONCE**
**JUNIOR ROOM NEWS**

Although Craig and I are busy spending every waking moment reviewing assessments and writing reports all is full steam ahead in our learning environments………

**Numeracy**

This week we have been having a lot of fun with Chance and Data. ‘Possible’, ‘Impossible’, ‘Likely’, ‘Unlikely’, ‘Uncertain’ and ‘Even odds’ have been the terms which have caused a great deal of debate in the classroom. The students have also been finalising their assessments and catching up on unfinished work.

**Literacy**

**Farms – Integrated theme**

The Year 1 and Year 2 students have been giving an oral presentation of their farm animal fact sheets this week. They have all done a wonderful job and we have learnt about; crocodiles, chickens, pigs, alpacas, sheep, cows, horses and goats. I was particularly impressed by the attention they paid to the success criteria, actively seeking ways to improve on their last effort. Well Done!

**Sound Waves**

This week Preps’ sounds are ‘f’ and ‘n’. Our activities focus on rhyme and discovering these sounds in different words. The Preps match the pictures in each sound unit whose words rhyme. They come up with a wide vocabulary of words with these sounds in them and are great at identifying whether the sound is at the beginning, middle or end.

**Forrest Kids Go Bush**

Please remember overalls, coats, gumboots and a change of school clothes, including socks. If anyone has some sturdy nails with biggh heads (very technical) they would be greatly appreciated by our budding builders.

Miss Mac.

Junior Room Teacher

**SENIOR ROOM NEWS**

This week students have focussed on their personal information reports, writing portfolios and revising maths concepts. It is clear when children are engaged in a topic of their own choosing, they produce their best work. Actually whilst children have been undertaking their personal information reports (selecting a topic of their own interest) I have witnessed their best learning behaviours and their best quality work. This reinforces the view that if children are engaged in self-directed personalised learning, they will naturally grow. In term three we will experiment more with child directed learning in writing.

Parent Teacher Interviews are coming up in the last week of term. These are three way conversations, parents, student and teacher. This is an opportunity to for us to share and celebrate your child’s learning and for us to have a shared understanding of your child learning goals for the rest of the year. The sessions only last 15 minutes, so we need to be succinct. If there is a need to have a longer conversation, we can make arrangements for that to occur at a later date. **If you are unable to make the times we have available, that’s ok, we can catch up early in Term 3.**

Have a good week.

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**JUNIOR ROOM:**

This week’s student of the week is Henry Seebeck. Henry has lovely manners and a very positive approach to learning, especially in Maths. Well Done Henry!

**SENIOR ROOM:**

This week’s Student of the Week is Zeus Shomaly for showing excellent focus and concentration in class.
CHILDCARE AND AWESOME AFTERS (OSHC)

OSHC/ afternoon bookings: Millie 0433 210886

MORNING bookings: Caralyn 0412 953366

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<thead>
<tr>
<th>TIMES</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>9:00 – 10:45</td>
<td>Outside Activities *</td>
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<td>Pre-School</td>
<td>Pre-School (3 and 4 year olds)</td>
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<td>10:45 – 11:15</td>
<td>Snack and Chat</td>
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<td>(3 and 4 year olds)</td>
<td>FORREST KIDS GO BUSH!</td>
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<td>11:15 – 12:30</td>
<td>Inside Games and Activities</td>
<td>Inside Song and Dance Activities</td>
<td>Inside Free Play</td>
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<td>12:30 – 1:00</td>
<td>Snack and Chat</td>
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<td>1:00 – 2:00</td>
<td>QUIET TIME/ CRAFT</td>
<td>QUIET TIME/ Floor Activities</td>
<td>Inside Free Time</td>
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<td>2:00 – 3:30</td>
<td>Inside play: toys, trucks, drawing, painting</td>
<td>Colouring pages and decorating art projects</td>
<td>Inside play: puzzles, drawing, home corner, book corner</td>
<td>Yoga, sing-a-long songs, story-time</td>
<td>Arts and crafts: child centred craft activities</td>
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<td>3:30 – 4:00</td>
<td>Healthy SNACK</td>
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<td>4:00 – 5:00</td>
<td>Outside play</td>
<td>CRAFT TIME</td>
<td>COOKING</td>
<td>CRAFT TIME</td>
<td>Outside play</td>
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<td>5:00 – 6:00</td>
<td>Weekend storytelling</td>
<td>Outside play</td>
<td>Sing-a-long songs and dance</td>
<td>Outside Play</td>
<td>Relaxation: reading and quiet games</td>
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* Outside Activities will be held providing weather is suitable

We are very pleased to announce Teresa Price as our new OSHC/ Childcare Educator! Teresa will be starting with us next term and will have a week with Millie to “learn the ropes” before Millie leaves us to have her baby. We wish Millie all the best with her little bundle of joy and we are sure Teresa will love working with us in the Learning Centre.

UPDATE

We are planning a break in August. Until then we still offer...

Café 10 – 4 daily

Friday Fish & Chips nights

Chef set menu on Saturday nights

CLOSURE DATES

1 – 31 August

Forrest Guesthouse will be closed for the month of August for a break & cafe renovation. There will be no school lunches on Mondays during this time.

Thanks for your understanding.

Pete & Emma Ashton
PRE-SCHOOL REPORT- 12/06/14
For the School Council, the Pre-school Committee and Parents

The second term is nearly finished, and as always in the Pre-school, lots of things have been happening. There is a lot of learning going on all the time, and I try to capture it by taking photos of the children. I then relate the learning experience from the photos to the five Early Years Framework Learning Outcomes, and display them on the noticeboard for parents to read. Of course that is only a snapshot of what’s happening, but I believe it is providing some insight for parents; and the children also enjoy looking at the photos on the board. Young children live in the present, and photos help them to remember what has happened. All of the children have their own scrapbooks for putting in some of their work and the photos of different learning experiences. To give parents an opportunity to have a look through the scrapbooks, I have started to send them home once a term.

The Learning Outcomes are:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
Children are effective communicators.

Some of the activities that the group has been doing during this term are:

**Mother's Day**
The children all made a bracelet with wooden beads for their Mums for Mother’s Day. While the older children were able to make patterns with different styles of beads, the younger ones had to work a bit harder to manage the threading and actually keep the beads on the elastic band. In the pre-school environment, a year can make such a difference. All of the children really enjoyed making a present for Mum.

Learning Outcomes:

1. Children are connected with and contribute to their world.
2. Children are confident and involved learners.
Children are effective communicators.

**Friendships**
During this term the children have developed a lot, and learnt more about each other and the different personalities in the group. They have started to form friendships and learned to not exclude peers from participating in play, as long as it’s not disruptive play. Some children want to be the leader all the time and can occasionally become quite disappointed when they can’t; but most of the time they all get along very well and really enjoy being together.

Learning Outcomes:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
Children are effective communicators.

**Playing School Children**
The children absolutely love imaginative role-playing and I try to provide long undisturbed play sessions for them. If children are interrupted all the time during role-playing, they stop doing it…and the consequences are a more unsettled play without any real direction. This group is amazingly good at playing, and it’s fantastic to see time completely absorbed in their play. One of the favourite games lately has been to play School Children. This involves going to school, being picked up from school and playing outdoor games at school. All inspired by the older children of course.
Learning Outcomes:
1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
Children are effective communicators.

Group Time
Every day I do some activities on the big mat. These activities include songs & movements, stories, discussions, and board games. The children learn about shapes, numbers, and patterns. They learn to take turns and to listen to each other. The children also take turns doing Show & Tell, and listening to what Sally the soft toy dog has been up to during her latest visit to one of the children.

Learning Outcomes:
1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children are confident and involved learners.
Children are effective communicators.

Forrest Kids ‘Go Bush’
The Bush Program is running very smoothly with the children enjoying themselves playing in a more free and natural environment. During the Bush Program, all of the children are so busy doing different outdoor activities. Some of the activities happening each time are: climbing the climbing-tree, digging in the creek, using the ropes, using water and mud making things, using hammers, wood and nails, observing interesting things in nature, and interacting with the older children.

Learning Outcomes:
1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
Children are effective communicators.

Visiting Professionals
This term we have had another visit by Dentists from Colac Dental Health. The children’s teeth were again looked at; and they all got a toothbrush and toothpaste. Tanja Brunner from Otway Health also visited. Tanja is also promoting healthy eating and good oral health. She played some games with the children and talked about ‘everyday food’ and ‘sometimes food’. This is an ongoing topic at the Pre-school, and the children have pretty good knowledge about what’s healthy and what’s not. It’s of course parents who have the ultimate responsibility for the choices they make, and the food they provide for their children.

Learning Outcome:
1. Children have a strong sense of identity.
Children have a strong sense of wellbeing.

Laura Bamford – student
Laura Bamford is studying Certificate III in Children’s Services, and has been doing her placement with us this term. She is interacting really well with the children and is contributing positively to the Pre-school.

Lena Collopy
Pre-school Teacher
Last week we had the pleasure to meet Matt Bird as part of the Scientists in Schools program. This program is linked with CSIRO and offers the students a wonderful opportunity to get to know a real life scientist!

Last week the Senior Room students prepared some questions for Matt and the whole school participated in a Skype video call using the polycom device. Matt is currently working in research, currently finishing a PhD at the Childrens Hospital and working at Melbourne University doing stem cell biology. He was fantastic with the students; clearly his days working at the Science Circus in Canberra honed his skills in being to answer tricky questions which definitely came from the Junior Room students.

SUPER SCIENCE FACT:

If the gas produced by ten cows could be captured, it could provide the central heating for a small house!
FAMILY SQUABBLES

Parents often raise concerns about sisters and brothers quarrelling. A degree of quarrelling is normal in families and it is one of the ways
Parents often raise concerns about sisters and brothers quarrelling. A degree of quarrelling is normal in families and it is one of
the ways children learn how to get on with others. I am sure we can all remember squabbling with our siblings. It can be
positive for children to learn to sort things out for themselves and have their say. However, it is necessary for parents to step
in when behavior may harm one of the children or is getting out of control.

What are some of the causes of quarrelling?

Sometimes children may fight to get their parent’s attention. If parents appear to have more time for one child than the other
child and compare children this is likely to lead to feelings of jealousy and being unloved. When a new baby comes home this
can sometimes occur.

At times one child can do something to annoy the other child knowing they will retaliate and then get into trouble. Sometimes
the child who seems to start the quarrel is not always the one who does so and if they are blamed they can feel unjustly
treated.

Some tips on how parents can decrease squabbles.

♦ Protect the needs of each child. Prevent older children’s activities from being interfered with by younger children and
  visa versa. Give children individual space.
♦ Try not to compare children with each other as this always leads to bad feelings. Let each child know they are unique
  and special and can all achieve in their own way. Show each child how to improve in their own area of interest or ability.
♦ Spend quality time with each child on a regular basis. Let your children know each of them is special to you in their
  own way.
♦ Give affection to all of your children such as hugs, smiles, or a pat on the head. Even though affection may be shown
  in different ways each child needs to feel sure of being loved. Ensure acceptance of children is not conditional upon
  success.
♦ Be clear about the ground rules at home, such as, no hitting or name-calling. Then if you do have to step in it is be-
  cause someone or both have broken the rule and not because you are taking sides.
♦ Teach your children how to manage their feelings and be problem solvers.
♦ Remember you are your child’s role model and first teacher. If children are upset teach them ways to calm down,
  such as, talking about how they are feeling, physical exercise, music, water play or bath and time out where they are
  separated to calm down.
♦ Identify high risk times and have a plan of action, such as, if your children squabble over the computer let one child
  have control one day and the other the next or use an egg timer. If they fight over a television show switch the televi-
  sion off until they can agree or give them set times they can chose shows and rotate this.
♦ Remember it takes two to fight so avoid blaming.
♦ Have fun together and get involved in games and activities that foster coop-
  eration, such as, making gifts or organizing a surprise for Mother’s Day.
♦ Reduce boredom by having things to do.
**Rural Australians for Refugees**

**Back in 2001 these people met in Bowral, New South Wales, to discuss what to do about the cruel and inhuman government policies that view asylum seekers treated as criminals and sent to detention camps. Faced with an intransigent government, they decided the best way forward was to work at a local level.**

**From that first meeting, IAW groups have formed in country towns all over Australia, and are networking with each other and other organisations committed to justice for refugees.**

**The Apostles Bay branch - ARARAB - was formed in November 2013.**

**The facts are simple:**
- Asylum seekers do not ‘choose’ it is a human right to seek asylum
- UNHCR Convention & Australia Migration Act 1989
- Asylum seekers arriving by boat make up less than 2% of Australia’s annual immigrants.
- The majority of asylum seekers who arrive in Australia by boat are found to be genuine refugees, fleeing torture, persecution and violence.

**We welcome you to our Festival of Hope 2014**

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**Apollo Bay Rural Australians for Refugees**

**Apollo Bay Rural Australians for Refugees**

**Festival of Hope**

**20th - 22nd June 2014**

**The Mechanics Hall**

**Apollo Bay**

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**Saturday 21st June - All Day**

- 9.30am Apollo Bay Rock Pool Ramble*
- 10.30am Film - Fishing for Culture*
- 11.30am Julian Burnside QC
- 12.00pm Kerry Murphy
- 12.30pm Lunch break
- 1.30pm Discussion Panel
- Moderator: Ray Nichols (ABRAR)
- Guests: Julian Burnside, Kerry Murphy, Mark Isaac, Aurel Dessewffy, Eva Lester
- 3.30pm Break for afternoon tea
- 4pm Film: ‘Molly & Mobarak’
- 5.15pm Awarding of prizes to Art Competition winners
- 5.30pm Multicultural Dinner
- (per person, tickets purchased in advance)
- 7.00pm Eva Lester
- 7.30pm Horrible Histories - Terrible Truths*
- 8.00pm Celine Yay - Little Foot
- 9pm Competition finalists
- performances and prizes
- 9.30pm Close (tea and coffee)

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**22nd June - Sunday Morning**

- 9am Mark Isaac
- ‘The Undesirables’ behind the gates of Nauru Detention Centre
- 10.30am Cathi Lewis
- Wild Dingo Press
- ‘The Tainted Trail of Farah Jama’
- 11am Personal address from asylum seekers and refugees
- 11.30pm Aurel Dessewffy
- ‘Where to from here?’
- 12.00pm Thank you & Farewell

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**20th June - Friday Evening**

- 7pm Welcome ARAR Festival Committee Orientation & ‘housekeeping’
- 7.10pm Auntie Edna (our Aboriginal elder)
- Welcome and a brief reflection
- 7.20pm Apollo Bay Choir
- 7.40pm Short film ‘Arrivals’*
- Melesha Bardolia
- Highlights ‘Mary Meets Mohammad’* - Heather Kirkpatrick
- 8.30pm Julian Burnside QC
- 9.00pm Close (light supper with tea and coffee)

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* Rock Pool Ramble places limited. Please book in advance - 0407 588 828