PRINCIPAL’S NEWS

School Play Meeting— Monday 16th 3.30pm. If you’d like to lend a hand, make props, write a script, choreograph dances and make music this is your moment! We’d love you to join us for this meeting in the staffroom.

A reminder about next week’s curriculum day on FRIDAY— staff are travelling to Birregurra to meet up with others from surrounding schools and learn more about effective teaching and learning of science. Kaz Standish will be running this program with Mrs Dodds from Birregurra and we are looking forward to an excellent day of learning and science fun.

Have fun,
Tara Hulonce

POSITION VACANT— CHILDCARE/ OSHC EDUCATOR

A part time position of 22.5 hours per week is to be filled. Childcare/ OSHC is offered five days a week from 2-6pm for a maximum of 15 children. The successful applicant will be employed from 1.45-6.15pm, allowing for set-up, pack-up and meetings as required. The successful applicant will work with children aged from 12 months-4 years, with school aged children joining the program after 3.30pm.

The successful applicant will need Certificate III in Early Childhood, a current Working With Children Check and first aid certificate. The successful applicant will also need to be willing to work towards a Diploma in Early Childhood. As an extra role, the successful applicant will be offered training in the Active After Schools Community Coach program.

Hourly wage: See Children’s Services Award

CONTACT TARA HULONCE FOR AN INFORMATION PACKAGE: (03) 5236 6393 or forrest.ps@edumail.vic.gov.au

Applications Close WEDNESDAY 11th JUNE. Interviews will be held Friday 13th JUNE.
JUNIOR ROOM NEWS

Maths
This week I have been following up on areas where students need to consolidate their knowledge. Particular areas are highlighted by reviewing the completed assessments of each topic covered during the term. General assessment of the topics covered in Terms 1 and 2 also reveal areas of student need. Interestingly, in this age of a cashless society, understanding money and its value is an area Year 1 and Year 2 students struggle with. The Preps are having trouble with the order of the days of the week, many were happy to come to school on Sunday. I’ll turn up if they are keen! Any help parents can offer at home in these areas would be appreciated. Focus topics this week – Preps - Time, Year 1 – Number patterns, Year 2 – Multiplication.

Writing
Many students in Year 1 and 2 have completed rough drafts of several narratives and are now at the revising and publishing stage. My focus for the Preps is letter formation and they are starting to write simple sentences. We have covered the graphemes a, m, t and s, and by ‘sounding out’ they are learning to create words with these letters. Combined with their golden words simple sentences can be created. Revising their golden words each night helps ensure that they aren’t being forgotten.

Farms – Term topic
This week we will focus on the Diet, Offspring and Habitat of various farm animals. The Preps are making ‘Farm books’ while the Year 1, and Year 2 students, work on their fact sheets. Students are required to write a draft of their information, and conference with me, before proceeding to their good copy. Lined paper, and coloured A3 sheets, are available should students wish to work on their projects at home.

Reading
Our guided reading focus is working out the main purpose of the text and to be able to answer questions from the text. We have also been having a lot of fun working out fact from fiction/opinions. Many students agreed with me that green is the best colour in the world – and thought this was a fact? Work will continue in this area.

Forrest Kids Go Bush
Joe’s missing boot has been found! Last Friday all students were dressed and ready to go, with a change of clothes packed for ‘after’. Let’s keep this up.

Miss Mac,
Junior Room Teacher

SUPER SCIENCE FACT:

Saturn is the lightest planet in the Solar System. If there was a large enough sea, it would float like a cork.
SENIOR ROOM NEWS

We are in the full swing of testing and at the moment. We are seeing some great results from our students in terms of growth. By Thursday we will have completed our literacy and numeracy On-Demand and Essential Resources assessments. Children are continuing to create their writing portfolios, with the goal of putting their best work forward for assessment. Students are getting instant feedback after their assessments.

Teachers really need at least 3 pieces of evidence in order to accurately assess which standards a student has achieved and therefore grade them accordingly. The later in the term we undertake assessment the better chance students have of showing their capabilities. It can be a little arduous for children, but we are seeing some excellent examples of persistence and desire to achieve their personal best.

Reporting writing is a long process for students, with each report taking around 2hrs to complete. That’s 42 hours of time that teachers need to find outside their normal teaching and planning time. So this time of year has the tendency to be a little bit stressful for teachers as they juggle their personal lives to meet reporting demands. This year I am aiming for reports to be more succinct and less ‘wordy’. Reports will be out before parent teacher interviews, so if any parents have specific questions, please bring them along.

Parent Teacher Interviews are coming up in the last week of term. These are three way conversations, parents, student and teacher. This is an opportunity to for us to share and celebrate your child’s learning and for us to have a shared understanding of your child learning goals for the rest of the year. If you are unable to make the times we have available, that’s ok, we can catch up early in Term 3.

Have a good week.

JUNIOR ROOM:
This week’s student of the week is Elijah Freddi. Elijah is an enthusiastic student who is trying very hard to complete his work without disruption. Great Effort Elijah!

SENIOR ROOM:
This week’s Student of the Week is Zac Kurzman for showing leadership by being really well organised and thorough in everything he does.
PROGRAM - This week we began using our new planning documents that met program requirements and address the quality outcomes as set in the VEYLDF (Victorian Early Years Development and Learning Framework). Look out for these on the noticeboard and in Children’s Portfolios.

FEES REMINDER – Please be prompt when paying fees, each term Pre-School fee invoices are sent, and every month we try to send out Childcare/OSHC invoices. If you’d like to discuss your invoice please see the office.

INVOICES – there has been some confusion regarding invoices and “Estimated Fees” - this we have found to be a system issue and should be rectified in the next invoice period.

<table>
<thead>
<tr>
<th>TIMES</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00–10:45</td>
<td>Outside Activities *</td>
<td>Outside Activities *</td>
<td>Outside Activities*</td>
<td>Pre-School</td>
<td>Pre-School (3 and 4 year olds)</td>
</tr>
<tr>
<td>10:45–11:15</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
<td>(3 and 4 year olds)</td>
<td>FORREST KIDS GO BUSH!</td>
</tr>
<tr>
<td>11:15–12:30</td>
<td>Inside Games and Activities</td>
<td>Inside Song and Dance Activities</td>
<td>Inside Free Play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30–1:00</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
<td>Snack and Chat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00–2:00</td>
<td>QUIT TIME/ CRAFT</td>
<td>QUIT TIME/ Floor Activities</td>
<td>Inside Free Time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00–3:30</td>
<td>Inside play: toys, trucks, drawing, painting</td>
<td>Colouring pages and decorating art projects</td>
<td>Inside play: puzzles, drawing, home corner, book corner</td>
<td>Yoga, sing-a-long songs, story-time</td>
<td>Arts and crafts: child centred craft activities</td>
</tr>
<tr>
<td>3:30–4:00</td>
<td>Healthy SNACK</td>
<td>Healthy SNACK</td>
<td>Healthy SNACK</td>
<td>Healthy SNACK</td>
<td>Healthy SNACK</td>
</tr>
<tr>
<td>4:00–5:00</td>
<td>Outside play</td>
<td>CRAFT TIME</td>
<td>COOKING</td>
<td>CRAFT TIME</td>
<td>Outside play</td>
</tr>
<tr>
<td>5:00–6:00</td>
<td>Weekend storytelling</td>
<td>Outside play</td>
<td>Sing-a-long songs and dance</td>
<td>Outside Play</td>
<td>Relaxation: reading and quiet games</td>
</tr>
</tbody>
</table>

* Outside Activities will be held providing weather is suitable
PRE-SCHOOL NEWS

HIPPY Program
Last week all of you got a small leaflet about the HIPPY Program that is run by Glastonbury, Colac. I have only heard good things about this program from previous parents, so if you think this would be good for your child, I recommend that you ring Glastonbury or speak with me.

Yesterday I happened to bump into the Co-ordinator for the HIPPY Program when I visited the Apollo Bay Pre-school. I had misunderstood the duration of the program. Children start the year before school and then the program continues to provide support and activities during the Prep year. So it’s not available for 3-year olds. If you have a child who is a bit anxious about changes, and is starting school next year, this program would help your child and yourself to come to terms with that.

Bush Program
Thanks to Rose Sgro (and Tina) for helping out last Friday when Kim was away. We had another happy session full of different activities. The children are really enjoying the freedom of the program and the ability to mix with the Juniors. The grounds are still fairly dry so we haven’t had to send home the overalls, and it has actually been good to use them during normal playtime on wet days. Can all children please keep a spare plastic bag in their backpacks for wet and dirty clothes. We have run out of the ones we had at the Pre-school. If anyone has any spares at home, we would be grateful for a donation. Apollo bay is almost a plastic bag free town so I don’t have any myself.

There is No Bush Program this Friday due to the Curriculum day.

The Pre-school is still running as normal.

Show and Tell
Please make sure your child chooses no more than two things/toys for Show and Tell.

Pick-up time
Please remember that Pick-up time is 2pm. To enable staff to get on with other duties we appreciate if the children can be picked up on time.

Safe and happy travels to the Schuhmann family, whom are off to Germany on Friday.

DATES TO REMEMBER

Fri 6/6,   No Bush Program
Fri 13/6,  2:00pm. Committee Meeting.
Fri 27/6,  Last day of Term II.
**Fundraising News**

For those that have put their hands up and are able to volunteer for the Otway Soup fest this Sunday – here is the roster:

<table>
<thead>
<tr>
<th>Time</th>
<th>Making Coffee</th>
<th>Making Tea</th>
<th>Serving Scones</th>
<th>Money Collection</th>
<th>Car Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.00 – 12.00</td>
<td>Liza</td>
<td>Shizu</td>
<td>Kim Gordon</td>
<td>Wendy/Paul T</td>
<td>Lucky Ant? Andrew?</td>
</tr>
<tr>
<td>12.00 – 3.00</td>
<td>Craig</td>
<td>Jason</td>
<td>Gordon, Beth</td>
<td></td>
<td>Andrew</td>
</tr>
<tr>
<td>3.00 – 4.00</td>
<td>James</td>
<td>Kim</td>
<td>Gordon</td>
<td>Theresa?</td>
<td></td>
</tr>
<tr>
<td>Pack Up</td>
<td>Sarah &amp; anyone with any energy left!!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The question marks = unconfirmed attendance (but hopefully they are able??)

Please let me know if any other parents have time and can fill in alongside another parent in one of the allocated spots - I’m especially looking for any extra’s in the 12.00 - 3.00 spot!!!

Fingers crossed we make some $$ on Sunday – if you are in town, come along & purchase a Devonshire tea & support our school.

Thanks, Sarah Lane  0421 103 042 or 5236-6172 or sjlane@swarh.vic.gov.au
BULLEYING

Bullying is a form of aggressive behavior that is usually harmful and deliberate and involves using one’s power to hurt, intimidate or scare others for one’s own gain. It is often persistent, sometimes continuing for weeks, months or even years. Underlying most bullying behavior is an abuse of power and a desire to dominate and intimidate others.

Bullying behavior may be both used and experienced by males and females of all ages and most children will experience bullying at some time. Boys are more likely to be bullied, or bully others, than girls. Every child and teenager has a right to feel safe at home and at school.

Bullying can take many forms and range from minor teasing to threats and physical violence.

**Bullying behavior may include:**

- **Verbal** - teasing, put downs, threats, name-calling, rumors.
- **Physical** - hitting, tripping, poking, punching, kicking, pinching, pushing, fighting, throwing objects, hiding or damaging possessions.
- **Gestures** - threatening gestures or facial expressions, dirty looks
- **Extortion** - demanding money, lunches, schoolwork or other possessions
- **Exclusion** - being left out of activities or a social group, ignoring
- **Other harassment through notes or telephone calls**

Reactions to bullying can include appearing and feeling anxious or physically ill, sleep problems, bed wetting, refusing to go to school or where the bullying may occur, reluctance to get ready for school, withdrawing, being unsettled and unhappy in general.

**Strategies Parents May Use To Help a Child Manage Bullying:**

- Watch for signs that may indicate your child is being bullied.
- Listen to your child. Encourage them to describe what has happened and how often. Ask your child how they have tried to deal with the problem.
- Be aware of your own emotions. Try and stay calm. Sometimes parents overreacting can stop children from talking.
- Summarize the problem as you have heard it to let your child know you have heard what they’ve said and been experiencing.
- Talk about possible reasons for the bullying i.e. bullies showing off or to get their own way. Reassure your child it is not their fault and they are not alone.
- List possible solutions and what your child would like to happen.
- Work with your child to develop strategies to deal with bullying behavior assertively.
- Choose solution; practice if necessary put into action.
- Expect support from the school if it is a school problem. You may arrange a meeting with the teacher. Every school should have a policy in relation to bullying.
- Another general service which may be of some assistance is Parentline a 24 hour statewide service offering telephone support to parents who are experiencing difficulties with the children in their care. Phone: 132289 & 136388TTY (for deaf, hearing or speech impaired)
Scholastic Book Fair

Next week 10th, 11th and 12th of June. 8.30 am- 4pm each day in the Senior Room. The more books we sell the more books we get for the school library.

Don’t forget if you want anything from the current scholastic book order they are due Thursday the 5th and there will be no late orders as we have the book fair next week.
COMPETITION ENTRY FORM

Sunday 8 June 2014 - Forrest Public Hall

All entry nomination forms, together with entry fees, to be received and delivered on day of competition by 11 am

Please see information below regarding volume of soup, and other instructions regarding Food Safety requirements

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pumpkin Soup - Traditional</td>
<td>$5</td>
</tr>
<tr>
<td>Soup - Open (eg Minestrone, Chicken etc)</td>
<td>$5</td>
</tr>
<tr>
<td>Children’s Soup – Open</td>
<td>$2</td>
</tr>
<tr>
<td>Home Brew Beer</td>
<td>$5</td>
</tr>
<tr>
<td>Home made Wine (White, Red, Sparkling)</td>
<td>$5</td>
</tr>
<tr>
<td>Conserves (Jams, Marmalades, Jellies etc)</td>
<td>$2</td>
</tr>
<tr>
<td>Sauces, Relishes &amp; Pickles</td>
<td>$2</td>
</tr>
<tr>
<td>Largest Vegetable of any kind</td>
<td>$2</td>
</tr>
</tbody>
</table>

Soup
Your soup must be stored in a thermos, no more than 500 ml and no less than 250ml.
List of ingredients must be attached to your entry.
Hygiene is most important and must be adhered to at all times.

Beers & Wines
Competition open to only amateur Wine & Beer makers 18 years and over.
Each entry to be clearly labelled stating ingredients and type/style of beer or wine.
(i.e. malt or grain beers; fruit, grape or vegetable wine)
Each entry to consist of one standard 750ml bottle or two standard 375ml bottles.

Conserves, Sauces, Relishes & Pickles
Jams, sauces, relishes and pickles to be entered in jars/bottles of 250ml or less and sealed.

• All entries must be submitted by 11.00am on day of competition (8 June, 2014)
• All entries must be clearly labelled - name and category, and ingredients listed.
• It is your responsibility to retrieve your containers at competition conclusion.

Please tick your entry above –
Name __________________________________________
Address __________________________________________
Phone Number _______________________________________
Fee $ __________________

This competition is being run by the Forrest & District Lions Club
All entries to be forwarded to Kay MacDonald, C/- Post Office, Forrest 3236
Ph 5236 6008 Email: lionsforrest@gmail.com
Forrest & District Lions Club invites you to a family day of Heartwarming Winter Fun

9TH ANNUAL OTWAY SOUPFEST

SUNDAY 8 JUNE 2014

(QUEENS BIRTHDAY WEEKEND) Forrest Public Hall from 10am

A Winter Festival Day

COMPETITIONS
- Homemade soups - Conserves
- Sauces - Pickles & Relishes
- Homebrew Beer & Wines
- Largest Vegetables (any kind!)

ALSO
- Market Stalls
- Family Entertainment
- Small Animal Farm
- Raffle - Handmade Quilt valued at $1000
- Explore Forrest and its history on the Courtesy Bus

Something different every year!

Enjoy a lunch of tasty homemade Soups - BBQ - Woodfired Pizza Devonshire Tea and Coffee

Sponsored and Supported by:

[Logos and names of sponsoring organizations]